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| Lesson: Day 1 of 4th Grade Unit 3(use with power point) |
| Standard: RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | A: Ask students to talk about their own personal pet at home. Have them write down a few characteristics about their pet on their note-taking guide. |
| Goal(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | G: I can describe in depth a *character*, setting, or event in a story or drama, drawing on specific details in the text.We are helping to build background knowledge of animals to help you with this unit’s study. |
| New Information(3) Summarizing and Note Taking (5) Homework and Practice(11) Teaching Specific Types of Knowledge | N: View the 2 videos showing the characteristics of animals.  |
| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | A:Using the note-taking guide, students will record the characteristics of the animals viewed in the videos. Have students share out their discoveries about the animals. |
| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | G:Revisit the goal of the lesson; describing the characteristics of the animals in the videos.  |