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| Lesson: Day 1 of 4th Grade Unit 3(use with power point) | |
| Standard: RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. | |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | A:  Ask students to talk about their own personal pet at home. Have them write down a few characteristics about their pet on their note-taking guide. |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | G:  I can describe in depth a *character*, setting, or event in a story or drama, drawing on specific details in the text.  We are helping to build background knowledge of animals to help you with this unit’s study. |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | N:  View the 2 videos showing the characteristics of animals. |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | A:  Using the note-taking guide, students will record the characteristics of the animals viewed in the videos. Have students share out their discoveries about the animals. |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | G:  Revisit the goal of the lesson; describing the characteristics of the animals in the videos. |